



Mark Scheme (Results)

January 2024

Pearson Edexcel International Advanced
Level In Biology (WBI16)
Paper 01: Practical Skills in Biology II

Question Number	Answer	Additional Guidance	Mark
1(a)	<p>A description that includes six of the following points:</p> <ul style="list-style-type: none"> • use of any two of root, stem, leaves, flowers (1) • {same / standardised} extraction method used (1) • preparation of {agar (plate) / broth} with bacteria (1) • description of aseptic technique (1) • preparation of discs soaked in extract / addition of extract to broth (1) • incubate for stated time and stated temperature (1) • measure the diameter/area of {zone of inhibition / turbidity} (1) 	<p>e.g. same volume of solvent/grinding time/mass/concentration</p> <p>allow description allow culture medium for agar e.g. flaming/sterilising loop/forceps/petri dish autoclaving/sterilise work surface/near a Bunsen flame</p> <p>allow wells</p> <p>allow one stated time and temperature in the range 24-72hrs and 20-30°C</p>	(6)

Question Number	Answer	Additional Guidance	Mark
1(b)(i)	<ul style="list-style-type: none"> bacteriostatic prevents increase in bacterial{numbers/ population} (1) bacteriocidal kills bacteria (1) 	Allow inhibits/slows/stops growth/numbers remain constant	(2)

Question Number	Answer	Additional Guidance	Mark
1(b)(ii)	<ul style="list-style-type: none"> (prescribe) <u>only</u> for bacterial infections / do not use for viral infections/do not use for minor infections/finish the course (1) to reduce creating bacterial resistance (1) 	allow creates selection pressure	(2)

Question Number	Answer	Additional Guidance	Mark
2(a)	<ul style="list-style-type: none"> correct answer (1) correct units (1) 	<p>20.0 $\mu\text{m hour}^{-1}$</p> <p>Allow /h /hr /hour per hour (allow any of these to $^{-1}$ instead of the solidus)</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2(b)	<ul style="list-style-type: none"> higher temperatures {increase enzyme activity / results in more ES complexes} (1) increase respiration/metabolic rate so increased growth <p>(1)</p> <ul style="list-style-type: none"> Very high temperatures denature enzymes stopping growth (1) 	<p>ORA</p> <p>allow more cell wall made/molecules released</p> <p>Ignore increase in cell numbers</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2©	<p>An answer that includes two of the following points:</p> <p>Abiotic</p> <ul style="list-style-type: none"> (concentration of) minerals in growth medium (1) pH (1) light (intensity) (1) humidity (1) 	<p>Ignore nutrients/oxygen/carbon dioxide</p> <p>Allow boron/sucrose concentration</p>	(2)

Question Number	Answer	Additional Guidance	Mark
2(c)(ii)	<ul style="list-style-type: none"> suitable method of control of identified variable (1) 	Candidates can express this in a variety of ways.	(1)

Question Number	Answer	Additional Guidance	Mark
2(c)(iii)	<ul style="list-style-type: none"> results are not valid / description of expected effect on the dependent variable (1) 	Candidates can express this in a variety of ways. The answer must be directional	(1)

Question Number	Answer	Additional Guidance	Mark
2(d)	<ul style="list-style-type: none"> store pollen for different time intervals (before use) (1) keep a relevant named variable/condition the same (1) 	allow same species/source allow all variables the same	(2)

Question Number	Answer	Additional Guidance	Mark
3(a)	<ul style="list-style-type: none"> There is no (significant) difference between the surface area of toepads before and after the hurricane 	Candidates can express this in different ways A and B must be qualified	(1)

Question Number	Answer	Additional Guidance	Mark																								
3(b)	<ul style="list-style-type: none">suitable table format with correct column headings and units (1)all data correctly entered (1)means correctly calculated (1)	<p>Example table</p> <table><tr><th colspan="2">area of toepad /mm²</th></tr><tr><th>sample A</th><th>Sample B</th></tr><tr><td>0.9</td><td>0.8</td></tr><tr><td>1.3</td><td>1.3</td></tr><tr><td>1.1</td><td>1.5</td></tr><tr><td>1.2</td><td>1.8</td></tr><tr><td>1.3</td><td>1.3</td></tr><tr><td>1.5</td><td>1.5</td></tr><tr><td>1.6</td><td>1.6</td></tr><tr><td>0.8</td><td>1.9</td></tr><tr><td>0.7</td><td>1.8</td></tr><tr><td>Mean 1.16</td><td>Mean 1.50</td></tr></table> <p>Or 1.2 and 1.5 A third column negates MP1</p>	area of toepad /mm ²		sample A	Sample B	0.9	0.8	1.3	1.3	1.1	1.5	1.2	1.8	1.3	1.3	1.5	1.5	1.6	1.6	0.8	1.9	0.7	1.8	Mean 1.16	Mean 1.50	(3)
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3(c)	<ul style="list-style-type: none"> bar graph with linear scale starting at zero and axes labelled (1) means plotted correctly (1) range bars plotted correctly (1) 	<p>ALLOW ECF from 3bi</p> <p>mean (surface) area (of toepads) /mm² A B</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(d)(i)	<ul style="list-style-type: none"> correct numerator (1) correct substitution of given $(S_A)^2$ and $(S_B)^2$ divided by 9/denominator (1) correct answer (1) 	<p>ECF for any mean values</p> <p>allow use of 1.16 - 1.50 numerator = 0.1527</p> <p>If $(S_A)^2$ and $(S_B)^2$ squared again then use denominator 0.0497 only MP1 and 3</p> <p>$t = 1.96$ Correct answer gains 3 marks Ignore minus sign</p> <p>$t = 2.225/2.23$ if 1.16 mean used</p>	(3)

Question Number	Answer	Additional Guidance	Mark
3(d)(ii)	<ul style="list-style-type: none"> the calculated value of t (1.96) is less than the critical value of 2.12 (1) therefore accept the null hypothesis there is no difference between the surface area (of toepads) before and after the hurricane (1) 	<p><i>Ignore negative t values so do not award MP1</i> Allow ECF from 3di if t value more than 2.12 allow converse statements/ref to 16 D of Fonly</p> <p>Allow sample A and sample B</p>	(2)

Question Number	Answer	Additional Guidance	Mark
3(e)	<p>An answer that includes two of the following points:</p> <ul style="list-style-type: none"> • repeat after each hurricane (1) • measure hind limb toepads (1) • repeat in other {locations/areas} (1) • other species (of lizard) (1) 	ignore repeat the expt	(2)

(Total for question 3 = 14 marks)

Question Number	Answer	Additional Guidance	Mark
4(a)	<p>A description that includes the following points:</p> <ul style="list-style-type: none"> • suitable way of germinating seeds/checking they are viable (1) • find a suitable temperature for {respiration/germination/seeds to grow} (1) • find a suitable mass of seeds to give a measurable volume of gas(1) • find suitable method for absorbing carbon dioxide (1) • find a suitable method to measure (change of) gas volume (1) 	Do not allow oxygen <u>produced</u>	(2)

Question Number	Answer	Additional Guidance	Mark
4(b)	<p>An answer that includes the following points:</p> <ul style="list-style-type: none"> • clear statement of the dependent variable e.g. distance moved in unit time volume of oxygen in unit time (1) • some description of apparatus used (1) • control mass of seeds (1) • (record) time for a measured distance of the meniscus or volume of gas (1) • time to acclimatise (1) 	<p>Do not piece together the dependent variable</p> <p>Allow volume of gas using syringe</p> <p>allow respirometer/labelled diagram/manometer</p> <p>allow KOH/NaOH</p>	(9)

	<ul style="list-style-type: none"> • repeat with and without soda lime (1) • one variable that needs to be controlled (1) • description of how this variable is controlled (1) • repeat the method with the other seed type (1) • formula for calculating RQ (1) 	<p>allow disinfection with bleach to prevent contamination Ignore pH/light/</p> <p>Allow AC with suitable stated temperature/incubator</p> <p>allow $\text{CO}_2 \div \text{O}_2$</p> <p>Or distance with soda lime - distance without \div distance without soda lime</p>	
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Question Number	Answer	Additional Guidance	Mark
4(c)	<ul style="list-style-type: none"> • table with headings for raw results and appropriate units means calculated from repeats (1) • bar graph format with labelled axes (1) • use of an appropriate statistical test (1) 	t test/Mann-Whitney U test/Wilcoxon test	(3)

Question Number	Answer	Additional Guidance	Mark
4(d)	<ul style="list-style-type: none"> • difficult to measure distances or (collect small) volumes of gas (1) • difficult to prevent contamination of watermelon seeds (1) • difficulty of controlling temperature (1) 	<p>allow apparatus contaminated</p> <p>ignore temperature in a list of variables</p>	(2)

Total for question 4 = 16